

## Ice-Breaker Questions

A great way to help people open up is to ask them fun questions that allow them to express their personality or interesting things about them. Here is a list of 20 safe, useful icebreaker questions to help break the ice:

1. If you could have an endless supply of any food, what would you get?
2. If you were an animal, what would you be and why?
3. What is one goal you'd like to accomplish during your lifetime?
4. When you were little, who was your favorite [superhero](#) and why?
5. Who is your hero? (a parent, a celebrity, an influential person in one's life)
6. What's your favorite thing to do in the summer?
7. If they made a movie of your life, what would it be about, and which actor would you want to [play](#) you?
8. If you were an ice cream flavor, which one would you be and why?
9. What's your favorite cartoon character, and why?
10. If you could visit any place in the world, where would you choose to go and why?
11. What's the ideal dream job for you?
12. Are you a morning or night person?
13. What are your favorite hobbies?
14. What are your pet peeves or interesting things about you that you dislike?
15. What's the weirdest thing you've ever eaten?
16. Name one of your favorite things about someone in your family.
17. Tell us about a unique or quirky habit of yours.
18. If you had to describe yourself using three words, it would be...
19. If someone made a movie of your life, would it be a drama, a comedy, a romantic-comedy, action film, or science fiction?
20. If I could be anybody beside myself, I would be...
21. If you were a comic strip character, who would you be and why?
22. What thought or message would you want to put in a fortune cookie?
23. If you had to give up a favorite food, which would be the most difficult to give up?
24. What is one food you'd never want to taste again?
25. If you won a lottery ticket and had a million dollars, what would you do with it?
26. You've been given access to a time machine. Where and when would you travel to?
27. If you could be any superhero and have super powers, which one would you like to have and why?
28. Mount Rushmore honors four U.S. presidents: Washington, Jefferson, Lincoln, and Roosevelt. If you could add any person to Mount Rushmore, who would you add and why?
29. What award would you love [to win](#) and for what achievement?
30. If you could transport yourself anywhere instantly, where would you go and why?
31. In your opinion, which animal is the best (or most beautiful) and why?
32. What is one item that you really should throw away, but probably never will?
33. Growing up, what were your favorite toys to [play](#) with as a child?

## Team-Building Games & Exercises

### “This or That” Exercise

Dog or Cat?	Puzzles or Board Games
Netflix or YouTube?	Steak or Chicken
Phone Call or Text?	Glasses or Contacts?
Toast or Eggs?	Hamburger or Taco?
Cardio or Weights?	Couch or Recliner?
Facebook or Twitter?	Online Shopping or Shopping in a Store?
Ice Cream Cone or Snow Cone?	Receive: Email or Letter?
Mobile Games or Console Games?	Passenger or Driver?
While walking: Music or Podcasts?	Tablet or Computer?
iOS or Android?	Car or Truck?
Pop or Indie?	Blue or Red?
Cake or Pie?	Money or Free Time?
Swimming or Sunbathing?	Amusement Park or Day at the Beach?
High-tech or Low-tech?	At a movie: Candy or Popcorn?
Big Party or Small Gathering?	Pen or Pencil?
New Clothes or New Phone?	Toilet paper: Over or under?
Rich Friend or Loyal Friend?	Tablet or Computer?
Football or Basketball?	Most important in a partner:
Work Hard or Play Hard?	Intelligent or Funny?
Nice Car or Nice Home Interior?	Dine In or Delivery?
What's worse: Laundry or Dishes?	Sweater or Hoodie?
Bath or Shower?	Comic Book or Comic Strips?
Sneakers or Sandals?	Motorcycle or Bicycle?
Watch or Play sports	Book or eBook?
Sweet or Salty	When sleeping: Fan or No Fan?
Money or Fame	Ninjas or Pirates?
Pasta or Pizza	TV Shows or Movies?
Comedy or Drama	
Piercings or Tattoos	

### “Double Circle” Exercise

Half of the team in an inner circle facing out and the other half is in the outer circle facing in. Share one interesting thing most people don't know about you, then the inner circle shifts one place left and repeats. Each shift lasts approximately 90 seconds and then you have them shift again until the inner circle has gone completely around.

### Picture Pieces Game

Time Required: 30 minutes

This problem-solving activity requires that the leader choose a well-known picture or cartoon that is full of detail. The picture needs to be cut into as many equal squares as there are participants in the activity. Each participant should be given a piece of the “puzzle” and instructed to create an exact copy of their piece of the puzzle five times bigger than its original size. They are posed with the problem of not knowing why or how their own work affects the larger picture. The leader can pass out pencils, markers, paper, and rulers in order to make the process simpler and run more smoothly. When all the participants have completed their enlargements, ask them to assemble their pieces into a giant copy of the original picture on a table. This problem-solving activity will teach participants how to work in a team and it demonstrates how each person working on their own part contributes to an overall group result.

### Blind Drawing Game

Time Required: 10 - 15 minutes

**Rules:** Divide everyone into groups of two. Have the two individuals sitting back-to-back. Give one person a pen and paper and the other person a picture. The person with the picture describes the picture to their teammate without actually saying what it is. For example, if the image is a worm in an apple, do not say, "Draw an apple with a worm in it." The person with the pen and paper draws what they think the picture depicts, based on the verbal description. Set a time limit for 10 - 15 minutes.

This is an activity that focuses on interpretation and communication. Once the drawing is finished, it's always interesting to see how the drawer interprets their partner's description.

### Sneak-a-Peek Game

Time Required: 10 or more minutes

This problem-solving activity requires a basic Lego pieces. The instructor will build a small sculpture with some of the Lego pieces and hide it from the group. The participants should then be divided into small teams of four. Each team should be given enough Lego pieces to duplicate the structure you've already created. The instructor should then place their sculpture in an area that is an equal distance from all the groups. One member from each team can come up at the same time to look at the sculpture for ten seconds and try to memorize it before returning to their team. After they return to their teams, they have twenty-five seconds to instruct their teams about how to build an exact replica of the instructor's sculpture. After one minute of trying to recreate the sculpture, another member from each team can come up for a “sneak a peek” before returning to their team and trying to recreate the sculpture. The game should be continued in this pattern until one of the team's successfully duplicates the original sculpture. This game will teach participants how to problem solve in a group and communicate effectively.

## Fund-Raising Letter Used with Traveler Church Account

Dear (\_\_\_\_\_):

(Date)

I am excited to tell you that I have been selected by LoveServes International to serve on a mission team that will be traveling to the Dominican Republic on (date). LoveServes is an organization that works with churches and their pastors to help them reach their communities with the Gospel of Christ.

*(The following paragraph is an example. Substitute the information for your mission trip)*

The team I am joining will be providing resources, support and assisting a local church in the town of (Duverge), a small town in a region called (Palmar de Ocoa) where extreme poverty and lack of opportunity grow every day. The pastor, (Pedro Sanchez), is building a community center that, in partnership with Compassion International, will feed and minister to over 200 children. The center will also improve the quality of life for adults by providing tutoring, meals, and technical courses. In addition to helping with construction, we will take part in a Vacation Bible School program for children, a women's craft ministry, and participate in community home visits.

The cost of the trip is \$850 includes lodging, transportation and meals in country. I will need to purchase my own flight which is about \$\_\_\_\_\_. The project cost is \$\_\_\_\_\_, which we are raising as a team. I am expected to use personal resources to fund a portion of my trip. I am also encouraged to seek financial assistance from others who may be interested in supporting my mission work. I am humbly asking that you prayerfully consider making a donation to help me cover my expenses. By making a financial gift, you too can impact the lives of those seeking Christ in the Dominican Republic.

If you wish to contribute, please follow these instructions.

- Make your check payable to (name of church).
- Write "[Trip date] Dominican Republic" and (my name) in the memo section of the check.
- Give the check to me, mail it directly to the church, or put it in the offering at church.
- Your gift will be recorded and acknowledged. All donations are tax deductible.

In the event that my support exceeds the cost of the trip, the excess funds will be held to my benefit until December 31 of next year. This will allow me to go on another trip and use the excess funds. If I cannot go on another trip in the time allowed, excess funds will be used to offset the expenses incurred for future mission- trip participants or other team-related costs, such as, outreach supplies, construction supplies, etc.

Please pray for me as I begin this journey to spread the love of Christ and to grow spiritually. I am excited to see what God is going to do through me and to me!

Sincerely,

<add your name here>

## Fund-Raising Letter Used with No Traveler Church Account

Dear (\_\_\_\_):

(Date)

I am excited to tell you that I have been selected by LoveServes International to serve on a mission team that will be traveling to the Dominican Republic on (date). LoveServes is an organization that works with churches and their pastors to help them reach their communities with the Gospel of Christ.

*(The following paragraph is an example. Substitute the information for your mission trip)*

The team I am joining will be providing resources, support and assisting a local church in the town of (Duverge), a small town in a region called (Palmar de Ocoa) where extreme poverty and lack of opportunity grow every day. The pastor, (Pedro Sanchez), is building a community center that, in partnership with Compassion International, will feed and minister to over 200 children. The center will also improve the quality of life for adults by providing tutoring, meals, and technical courses. In addition to helping with construction, we will take part in a Vacation Bible School program for children, a women's craft ministry, and participate in community home visits.

The cost of the trip is \$850 includes lodging, transportation and meals in country. I will need to purchase my own flight which is about \$\_\_\_\_\_. The project cost is \$\_\_\_\_\_, which we are raising as a team. I am expected to use personal resources to fund a portion of my trip. I am also encouraged to seek financial assistance from others who may be interested in supporting my mission work. I am humbly asking that you prayerfully consider making a donation to help me cover my expenses. By making a financial gift, you too can impact the lives of those seeking Christ in the Dominican Republic.

If you wish to contribute, you can write a check to (your church name). Include my name and the words, "mission trip," on the memo line of the check.

Please pray for me and the team as we prepare to go and take the message of God's love to the people of (name of town). I am excited to see what God will do through me and how He will change me!

Sincerely,

<add your name here>

# Tax-Related Policies on Mission Trips

## General Principles

A church may establish policies in keeping with IRS guidelines that allow tax deduction of donations to pay the expenses of a mission trip participant. The following policy and process is derived from the 2017 Church and Clergy Tax Guide, Chapter 8, pp. 440-441, by Richard R. Hammer.

The participant's church maintains control of the funds. The donor has absolutely no authority over the funds once the church has received and processed them.

The church has a policy on how the funds are managed.

- The church communicates to the donor, on the front end of the process, via a fundraising letter exactly what happens to the funds:
  - If a trip participant is not able to go.
  - If more money is raised than required and there are excess funds.
- The church does not refund trip donations, whether it's from an outside donor, or a trip participant, unless the entire trip is cancelled by LoveServes.

## Specific Policies

- Only LoveServes-approved travel applicants can use a church fundraising letter to raise funds for their mission trip (a church might elect to have their own approval process).
- The fundraising letter should be on church letterhead and provide full disclosure to the potential donor about how the donation will be used in the event the traveler does not go on the trip or the traveler receives surplus donations. Except for changing specific information, (such as, the date, city, region, pastor's name, specific ministries the team will be involved in, the cost, name of church, and your name), the letter is to be used "as is" and, if needed, the traveler can attach a separate note that provides additional information.
- The church will set up an individual account for each traveler upon his/her being approved to travel.
- LoveServes will determine the budget for the trip. Participants are responsible for all expenses related to the trip as listed in the trip budget. Example: Cost of passports, immunizations, travel, lodging, food, required insurance, registration fees, and personal expenses incurred on the trip. Generally, for mission trips with duration of two weeks or less, the budget will include airfare, international medical insurance, transportation, housing, and food as well as any other expenses anticipated for the trip.
- Participants are encouraged to raise no more than one-third of their support from their church attendees. If possible, one-third should come from their own resources, and the remainder from outside sources.

- Checks received by the church for an individual's travel must be made out to the church, and the traveler's name should appear in the memo line.
- Monies received by the church for an individual's travel are owned and controlled by the church and not the individual traveler.
- In the event a person has excess funds, (including self-pay amounts) and plans to go on another trip the following year, excess funds can be held for that person until December 31 of the following calendar year.
- If a person cannot go on another trip within the time frame allowed, these funds will be used to offset the expenses incurred for team-related costs (e.g. construction materials, evangelistic supplies, medicine, supplies, etc.)
- If a potential trip participant receives designated funds, but for any reason does not participate in the planned trip, those funds will be used to cover non-refundable expenses incurred (such as airfare, travel expense, passport, etc.) After these expenses are covered, the same excess funds procedure applies as listed above.
- Monies received by the church for an individual's travel are tax deductible and notice of such will be mailed to the donor.

## **Re-Entry: “What Do I Do When I Get Home” Outline**

Believe it or not, one of the toughest things about a mission trip is going back home.

When you think about the truly mind-blowing things you’ve experienced in the last 7 days, it is nothing short of a miracle what GOD has done in your life.

Obviously, you’ve thought about home, family members, friends and even work or school... you’ve probably thought about all the people who are praying for you on this trip... all those who didn’t come on the trip, but perhaps supported you.

Here is where the rubber (as they say) meets the road. You’re excited to share your experience with others, to tell them all the amazing things God did. You’re aching to show the people you love all your photos and videos of the experience that has captured your heart...but...

Many of them will give you a few minutes of interest, but then it will be “business as usual”. It’s NOT that they don’t care about you, they just did NOT experience what you did and cannot possibly understand. Most people you try to share your stories with will disengage much sooner than you want them to.

(Ask a few veterans to share with group what happened when they returned home last trip)

### **Here are four tips to help with Re-Entry.**

1. Recognize God’s work in your life was truly real and important, regardless of what others reactions are.
2. Pray for God’s wisdom and contentment
3. Think of ONE highlight from your experience and focus on how it impacted you personally. Then think of a SINGLE word that will serve as your trigger word and a HOOK word for the people you want to share your story with. Don’t make the word too “obvious”, but a more obscure word that will cause your listener to mentally stop and ask you what you mean by that word. (Ex. When someone asks, “How was your trip?” Instead of saying, “It was so good...blah, blah, blah.” Say, “Handcuffs” ... trust me they will stop and say, “Wait, what?” Then proceed to tell them the ONE story associated with that word and keep it short.
4. Now practice with someone in your group.

### **Questionnaire for when we return:**

1. What part of the experience impacted your heart the most?

I Reflection on the week and preparation for going home

Set Up

Make sure the meeting space is set up for the group. Have enough chairs available and set up and have materials for the night’s session ready.



## **I. Reflection on the Week (5 min.)**

Ask questions about what has been experienced on this mission experience. Spend a minimum of five minutes and remember to expect 10 for 20 seconds of silence after each question.

- What did you do this week that you've never done before?
- What was the interaction with people in the community like for you?
- what new things did you notice about your group?
- Did you notice people's needs what did you do about them?
- Any other reflections on the week you would like to share?

## **II. Insights learn from the week (5 min.)**

Ask questions about what has been learned from this week together. Spend a minimum of 3 minutes

- What have you learned about yourself this week?
- What have you experienced about God's love this week
- What did you learn about your ability to love this week?
- Did anyone help you by talking things through with you during your short-term mission experience?

## **III. Applying your learnings back home (5 min)**

Discuss how we can practice these learnings when we go back home spend a minimum of two minutes

- How did you decide to act towards others each day? How did you express love?
- When you think about life in terms of eternity, our whole life is a short-term missions. Why don't we live back home as intentional as we do here?
- If you want to get the most out of this experience, we would suggest you try living life back home like you did this week. What are some things you can do to make your daily life more intentional?

Here are a few examples:

- For one week, smile at everyone and see if it makes a difference.
- Wave at everyone for a week and watch the reaction.
- Have lunch with someone from work or shooting or school and talk about what your daily life was like on mission trip discussion or desire to integrate that lifestyle here at home return.
- Meet regularly with others from your trip and talk about things you're doing to live more intentional.
- Start each day with scripture and reflection.
- Do something for someone in your life without expecting anything in return. (i.e. Facebook, phone call, mow a lawn, empty trash, etc.)

## **IV. Coping with re-entry (10 min.)**

Goal of this session: to help the groups identify the various mix of feelings and emotions that inevitably occur when they go home from their mission experience and possible ways to deal with those feelings.



Read the Caterpillar and butterfly cartoon. Briefly introduce the problem of re-entry into a situation where you have changed but others may not have changed or appreciate your change

### **Understanding your feelings**

As a result of your cross-cultural experience you have changed. Don't expect others who haven't shared the experience to understand what you have gone through

Address both the short-term and the long-term effects of re-entry

**Short term effects-** how do I deal with being so uncomfortable.

How do I process these difficult feelings so that I can become productive at home for the Lord?

**Long term effects-** how do I deal with the becoming comfortable again? Will my life really change in terms of life patterns and routines or will I go back into the same old things? Have I really changed will I go back to business as usual?

### **Strategies for re-entry:**

Recognize that the models we have learned on the mission trip are for all of life ... not just the mission trip.

Utilize the **Learner/ Servant/ Storytelling Model** to re-enter your culture.

#### **Return to your own culture as a "learner".**

What is God doing in your home, church and community that you never noticed before?

#### **Return to your own culture as a "servant".**

Be prepared to get involved in serving the needs of others in your own family, community and your church.

## Return to your own culture as a “storyteller”

Resist the temptation to tell people what they are doing wrong.  
Just tell your story of what God did for you and through you on your mission experience.

Invite others to share their stories of what happened while you were away.

Utilize the **Experiential Learning Cycle** when you re-enter your culture

This model describes how we learn. It is our approach to learning.

We are interested in learning that makes a difference in the way we think, feel and act.

Look For ways to learn experientially when we return home.

Use the **Cross-Cultural Entry Model** to re-enter your culture.

This model describes **approaches to entering a new culture**.

The choices we make, as described in this model will make all the difference in how we can actively engage the culture instead of simply being a detached observer. When we return home, we need to engage in this approach.

## Cultural Entry

Trusting  
and Open?

WHICH PATH WILL YOU TAKE?

Fear and  
Prejudice?

Frustration

Embarrassment

Confusion

Tension

Connectedness  
Understanding

Alienation  
Isolation

LoveServes  
INTERNATIONAL



## Children's Games

(7-10-year olds and 11-14 year olds)

### Red Rover

Two teams line up opposite each other, no more than 30 feet apart. The first team agrees to call one player from the opposite team, and chants, "Red Rover, Red Rover, send (player's name) on over!" The person called runs to the other line and attempts to break the chain (formed by the linking of hands). If the person called fails to break the chain, this player joins the team that called Red Rover. But, if the player successfully breaks the chain, he may capture either of the two players whose link was broken by the dash and bring them back to his original team. Teams take turns calling out Red Rover and challenging a player on the opposing team.

Objective:

The objective of the game is to end with the most players on your team by maintaining the integrity of your chain. The game ends when all the players end up on one side.

Word to the wise:

While the game's objective is keeping the chain intact, players holding on too tightly might cause injury to players in the chain-links or to the runner. Remember, it's just a game!

### Musical Chairs (use bible story music – creation)

Chairs, (or a piece of paper) one fewer than the number of people playing

A music player

Game play:

Arrange a circle of chairs (paper) numbering one less than the number of players participating in the game. Players line up outside the ring of chairs while one non-player is in charge of playing music — recorded music is easier, but if there are any musicians in the group, have them play their instruments. When the music begins, the players move, shake, and shimmy in a circle around the chairs, but as soon as the music stops, the players must immediately find a chair. One player will not find a seat and is thus eliminated, and one chair is removed from the circle for the next round. The game continues until one player remains.

### Creation

IDEA: Have the days of creation written on a piece of paper (words or symbols). Each player gets a piece of paper. Children have to find 6 other people that belong in your group to make up all 7 days. Are players allowed to talk? Or have to act it out?

### Mount Knight Carry

Have the kids pair up.

The partners split off to opposite sides of the playing area. One side forms a circle, then their partners stand behind them in an outer circle.

The inner circle rotates clockwise, and the outer circle rotates counterclockwise. The leader yells out

either "knight," "horse," or "cavalier."

"Knight" means that one partner gets down on one knee and the other partner sits on his/her exposed knee. "Horse" means that one partner gets down on all fours and the other partner sits on his/her back. "Cavalier" means that one partner picks the other partner up in the style of a groom carrying the bride over the threshold.

When one of these positions is called out, the kids have to scramble to find their partners and assume said position. The last pair to do so is out, and so it goes until there is a winning team. It's fun to make the kids jump and spin while they are rotating in their circles to make it harder for them to keep track of their partners.

### **Balloon relay**

Kids get into 2 teams and pair up with another player on their team. Pair places a balloon between their foreheads and runs to point A and back to hand off balloon to next pair. Repeat. First team to complete wins.

### **Ladder Game**

Can have 20+ kids in each group. Divide the group into pairs of two. Have the pairs sit across from each other and in a line with the rest of the pairs. Partners should sit with their legs extended and touching their partners' feet creating a human ladder on the floor. The group is then divided into two teams, one side of the ladder versus the other. Each pair will get a number (one person on each team). The leader will call out numbers to indicate it is that pair's turn to stand up, run through the remainder of the ladder, run around to the other side of the ladder, come back up through the other side of the ladder and find their seats. The first person to reach their position and sit down wins a point for his/her team. First team to get to 10 points wins.

## Women's Ministry Group Preparation

**Before you come, your group will need to set aside a specific time for preparation.** You will also need to determine how you will gather the supplies needed for the craft.

Below, you will find specific areas that need to be discussed and prepared.

**Storytelling:** Before you come, each team member should prepare to share her story with the community. Keep in mind, the time you take to be prepared directly relates to the effectiveness of your ministry to the women. Although everyone should come prepared, no one will be forced to do anything they don't feel comfortable doing.

### Craft Ideas

Make something difficult, a skill that can be developed by the women who get interested. Perhaps, crocheting, cross-stitch, knitting, macramé, or sewing

Make something useful, the women we are working with generally have household items that are practical and useful. Seldom do they splurge and purchase something because it is pretty. Making pretty practical things is best... linens, purses or bags, containers, jewelry etc.

Make something that takes time- a project that takes two to three days to learn is perfect. It forces the women to come back each day to perfect the talent or finish the project.

Great Ideas- Things that have worked well in the past include crocheting purses out of plastic bags, knitting dishcloths, and cross-stitching kitchen or bath towels, embroidering a table cloth, hand sewing or embroidering cell phone holders

### Helpful Hints

ABSOLUTELY NEVER attempt to teach a craft that you yourself have not made from start to finish at home.

Have several "samples" for the women to look at. You will want the women to explore their creative potential, but it's still okay to copy the example!

It is worth your time and effort to package all needed materials into "kits."

Always have extras for kits with "missing" parts.

Don't forget to pack an abundance of clean-up materials, wash cloths, etc.

### Our Ministry to Women

"...And how can they know who to trust if they haven't heard of the One who can be trusted? And how can they hear if nobody tells them? ..." Romans 10:14 The Message

It is a privilege to have the opportunity to share God's love with hearts that are open to God's Word. The fruit of even the smallest investment can appear many years later.

As you prepare for your short-term mission trip, ask the Lord to give you His heart for those you will be sharing your life with. The outlined material is only intended to provide the framework; one that enables you to share God's Word and gives you the opportunity to have one-on-one contact with women.

Hug them, love them, and interact with them. Women need to know God's love in a tangible way. Love them as Jesus would love them. Sit close and show them how to do the craft.

It's the time, attention and contact you make with the women and others that will leave the greatest imprint. Both for yourself and those you are able to touch.

May God use you in significant ways! May your life be the tangible touch of God's love to the women and others you meet this year on your short-term mission.

## Working with Interpreters

Unless you have some fluency in the language of your host country, you will be communicating with others through an interpreter. The following are several tips that can aid you in this experience:

It is helpful to discuss with your interpreter, beforehand, the content of your message. He/she may have ideas or suggestions for you and it will give him/her a chance to get the general idea of what you want to say.

Be sure that the interpreter has a Bible written in the native language if you intend to use it in your reading.

Speak in short phrases, not longer than 2 sentences at a time. The interpreter may choose to translate literally, but many times he/she may need to explain in great detail what you have just said. The length of time that he/she speaks, therefore, may be longer than what you have spoken.

Keep eye contact with your audience. You will, of course, glance at your interpreter from time to time, but most of your attention should be on your audience. You are speaking to them.

Make free use of gestures that are comfortable for you. The interpreter may or may not imitate them.

Avoid theological or difficult terms. Use simple language. Your interpreter may know simple English words and phrases, but more complicated ones may be too difficult to interpret.

Speak clearly, slightly slower than normal, and loud enough for all to hear you. Even if they cannot understand you, they want to hear your voice.

Try to avoid slang and colloquial expressions. Slang is very difficult to translate and sometimes it is impossible to translate certain phrases. If you have to use some "expression words", talk it over before the meeting to give the interpreter a chance to prepare an adequate translation.

Remember, no one is expecting perfection. The most important thing is that your message is communicated. Most people are very understanding and forgiving of any mistakes you make. They appreciate your effort

Special Hints for Working

With Women in Dominican Republic

**BASIC ASSUMPTION:** There are many more similarities than differences among women of different countries! Things that are important to you are most likely important to them, for example their children, husbands, and homes.

Enter into every activity with a spirit of adventure! Maintain positive enthusiasm!

Consistently respond to women in a warm, accepting, non-threatening way.

Be careful how you use your voice.

Talking louder will not make the women understand better!

Remember, exasperation can be understood in any language!

Request that your interpreter try to imitate your facial expressions, mannerisms, inflection, volume, etc.

Be careful how you "report" your individual experience with the women in bible study with your other American team members.

**SMILE! SMILE! SMILE!**



**LoveServes International**

**PARTICIPANT'S RELEASE**

I, either personally or through my designee, hereby give LoveServes International (LoveServes), its representatives and those acting under its authority, the absolute right and permission to use **any media** in which I am a participant, in whole or in part, which may be made or recorded for use by LoveServes. The media shall be used at the sole discretion of LoveServes, and I waive any and all rights I may have to the media in connection with its use by LoveServes, or the work in which it may be used. In the event such waiver should be ineffective for any reason, I hereby assign such rights to LoveServes International.

I release, discharge and agree to LoveServes harmless from and against any and all liability in connection with the use of such media.

If signed below by my designee, such designee is acting at my request and LoveServes shall rely on such designee's signature as if it were my own.

**LoveServes International**

**PARTICIPANT or DESIGNEE**

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Name (please print)

\_\_\_\_\_  
Title

Date: \_\_\_\_\_

Note (if signed by Participant's Designee):  
\_\_\_\_\_  
\_\_\_\_\_

# LoveServes International

## **PARENTAL CONSENT FORMS- aka MINOR Travel Form FOR MINOR CHILDREN TRAVELING WITHOUT BOTH BIRTH PARENTS**

In Addition to The Child's Citizenship Documentation, A Minor Child Under The Age Of 18 Must Have A Legal Guardian, Or Parental Consent Form From Their Birth Parents To Exit The United States And Enter Most Foreign Countries. Parents Should Complete One Of The Forms Listed Below For Each Minor Child Under The Age Of 18 (At The Time Travel Starts) To Prevent Immigration Problems When Entering Or Leaving The Country.

### **When The Form Is Completed, ONLY SIGN It In The Presence Of A Notary Public!**

**FORM #1** - Both Birth Parents Are Alive - If both birth parents are alive, and one or both of them will NOT be traveling with minor children, the non-traveling parent(s) must complete the form giving a notarized affidavit of consent to the person traveling with the child(ren) their authorization to take them in and out of the country or to allow the minor child to travel on their own with no guardian.

**FORM #2** - One Birth Parent Is Deceased - If one birth parent is deceased, and the surviving birth parent WILL be traveling with the minor child(ren) they need only to have in their possession a certified copy of the death certificate of the deceased birth parent and the child's citizenship documentation. However, if the surviving birth parent WILL NOT be traveling with their minor child(ren), they must complete this form giving a notarized affidavit of consent to the person traveling with the child(ren) their authorization to take them in and out of the country and attach a certified copy of the death certificate for the other non-living birth parent.

**FORM #3** - Guardian For Minor Child - If both birth parent is deceased, or you have legal guardianship of minor child(ren) and WILL be traveling with the minor child(ren) you need only have in your possession a certified copy of your guardianship papers and the child's citizenship documentation. However, if the guardian WILL NOT be traveling with their minor child(ren), they must complete this form giving a notarized affidavit of consent to the person traveling with the child(ren) their authorization to take them in and out of the country and attach a certified copy of their guardianship papers to it.

### **Fill In the Forms Using the Codes Below**

- a) The full name (first, middle & last) of the non-traveling parent(s) or legal guardian.
- b) The relationship of the non-traveling parent(s) to this minor child.
- c) The full name (first, middle & last as shown on their citizenship documentation) of the person you authorize to travel with this child.
- d) The relationship of this person to the minor child. (Father, Mother, Uncle, Friend, Teacher, etc.)
- e) The full name (first, middle & last as shown on their citizenship documentation) of the child. f) The child's age at the time travel begins.
- g) If the form requires, place the word "Me," "We," or "Us" in this space.
- h) Name only the countries listed on the child's itinerary they will be traveling to. (Bahamas, Mexico, etc.)
- i) The date travel is to start. j) The date child will be returning to the United States. k) Answer the Insurance, medical treatment and emergency notification section.

**LoveServes International AFFIDAVIT OF PARENTAL CONSENT  
For Travel Outside The United States Of A Minor Child  
Without Both Birth Parents Traveling**

**FORM # 1 - BOTH BIRTH PARENTS ARE ALIVE • PLEASE TYPE OR PRINT CLEARLY!**

I, \_\_\_\_\_ [a]

\_\_\_\_\_ [b] Of Said Minor Child, Do Hereby Authorize

\_\_\_\_\_ [c]

\_\_\_\_\_ [d] Of Said Minor Child To Travel As A Guardian Of

\_\_\_\_\_ [e], Age: \_\_\_\_\_ [f]

To The Following Countries Without \_\_\_\_\_: [g]

\_\_\_\_\_ [h]

\_\_\_\_\_ [h]

From: Day: \_\_\_\_\_ / Month: \_\_\_\_\_ / Year: \_\_\_\_\_ [i]

To: Day: \_\_\_\_\_ / Month: \_\_\_\_\_ / Year: \_\_\_\_\_ [j]

[k] I/We [ \_ ] HAVE; [ \_ ] DO NOT HAVE Major Medical Insurance that will cover this child for medical treatment outside the United States; and that I/We [ \_ ] AUTHORIZE; [ \_ ] DO NOT AUTHORIZE the above named person to make medical treatment decisions for the minor child listed above if needed. If not, we have provided Emergency Contact Information below:

Name: \_\_\_\_\_

Address: \_\_\_\_\_

City / State / Zip: \_\_\_\_\_

Home Phone: ( \_\_\_\_\_ ) \_\_\_\_\_ Work Phone: ( \_\_\_\_\_ ) \_\_\_\_\_

Alternate Name & Phone: \_\_\_\_\_

\_\_\_\_\_

**Signature:** \_\_\_\_\_ *(Signature Of Non-Traveling Birth*

**Parent(s) • To Be Signed In Front Of A Notary Public Only)**

Subscribed and sworn to before me this \_\_\_\_\_ day of \_\_\_\_\_, 200\_\_ Signature Of Notary Public:

\_\_\_\_\_ Notary Public in and for the County of \_\_\_\_\_, And the

State Of \_\_\_\_\_. My Commission Expires: \_\_\_\_\_ Affix Notary Seal At The

Right Side Of Page

**LoveServes International AFFIDAVIT OF PARENTAL CONSENT**

**For Travel Outside The United States Of A Minor Child  
Without Both Birth Parents Traveling**

**FORM # 2 - ONE BIRTH PARENT IS DECEASED • PLEASE TYPE OR PRINT CLEARLY!**

I, \_\_\_\_\_ [a]

\_\_\_\_\_ [b] And Surviving Birth Parent Of Said Minor Child, Do Hereby Authorize

\_\_\_\_\_ [c]

\_\_\_\_\_ [d] Of Said Minor Child To Travel As A Guardian Of

\_\_\_\_\_ [e], Age: \_\_\_\_\_ [f]

To The Following Countries Without Me:

\_\_\_\_\_ [h]

\_\_\_\_\_ [h]

From: Day: \_\_\_\_\_ / Month: \_\_\_\_\_ / Year: \_\_\_\_\_ [i]

To: Day: \_\_\_\_\_ / Month: \_\_\_\_\_ / Year: \_\_\_\_\_ [j]

[k] I/We [ \_ ] HAVE; [ \_ ] DO NOT HAVE Major Medical Insurance that will cover this child for medical treatment outside the United States; and that I/We [ \_ ] AUTHORIZE; [ \_ ] DO NOT AUTHORIZE the above named person to make medical treatment decisions for the minor child listed above if needed. If not, we have provided Emergency Contact Information below:

Name: \_\_\_\_\_

Address: \_\_\_\_\_

City / State / Zip: \_\_\_\_\_

Home Phone: ( \_\_\_\_\_ ) \_\_\_\_\_ Work Phone: ( \_\_\_\_\_ ) \_\_\_\_\_

Alternate Name & Phone: \_\_\_\_\_

\_\_\_\_\_

**Signature:** \_\_\_\_\_

**(Signature Of Surviving Non-Traveling Birth Parent • To Be Signed In Front Of A Notary Public Only)**

Subscribed and sworn to before me this \_\_\_\_\_ day of \_\_\_\_\_, 200\_\_ Signature Of Notary Public:

\_\_\_\_\_ Notary Public in and for the County of \_\_\_\_\_, And the

State Of \_\_\_\_\_. My Commission Expires: \_\_\_\_\_ Affix Notary Seal At The

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Without Both Birth Parents Traveling**

**FORM # 3 - GUARDIAN FOR MINOR CHILD • PLEASE TYPE OR PRINT CLEARLY!**

I, \_\_\_\_\_ [a]

The Legal Guardian Of Said Minor Child, Do Hereby Authorize

\_\_\_\_\_ [c]

\_\_\_\_\_ [d] Of Said Minor Child To Travel As A Guardian Of

\_\_\_\_\_ [e], Age: \_\_\_\_\_ [f]

To The Following Countries Without \_\_\_\_\_: [g]

\_\_\_\_\_ [h]

\_\_\_\_\_ [h]

From: Day: \_\_\_\_\_ / Month: \_\_\_\_\_ / Year: \_\_\_\_\_ [i]

To: Day: \_\_\_\_\_ / Month: \_\_\_\_\_ / Year: \_\_\_\_\_ [j]

[k] I/We [ \_ ] HAVE; [ \_ ] DO NOT HAVE Major Medical Insurance that will cover this child for medical treatment outside the United States; and that I/We [ \_ ] AUTHORIZE; [ \_ ] DO NOT AUTHORIZE the above named person to make medical treatment decisions for the minor child listed above if needed. If not, we have provided Emergency Contact Information below:

Name: \_\_\_\_\_

Address: \_\_\_\_\_

City / State / Zip: \_\_\_\_\_

Home Phone: ( \_\_\_\_\_ ) \_\_\_\_\_ Work Phone: ( \_\_\_\_\_ ) \_\_\_\_\_

Alternate Name & Phone: \_\_\_\_\_

\_\_\_\_\_

**Signature:** \_\_\_\_\_

***(Signature Of Non-Traveling Legal Guardian(s) • To Be Signed In Front Of A Notary Public Only)***

Subscribed and sworn to before me this \_\_\_\_\_ day of \_\_\_\_\_, 200\_\_ Signature Of Notary Public:

\_\_\_\_\_ Notary Public in and for the County of \_\_\_\_\_, And the

State Of \_\_\_\_\_. My Commission Expires: \_\_\_\_\_ Affix Notary Seal At The

Right Side Of Page